

Name: Emily Nelson

Literature used: The Graveyard Book

Grade level: 6th

# Digital response to literature & the Common Core

## Common Core Standards

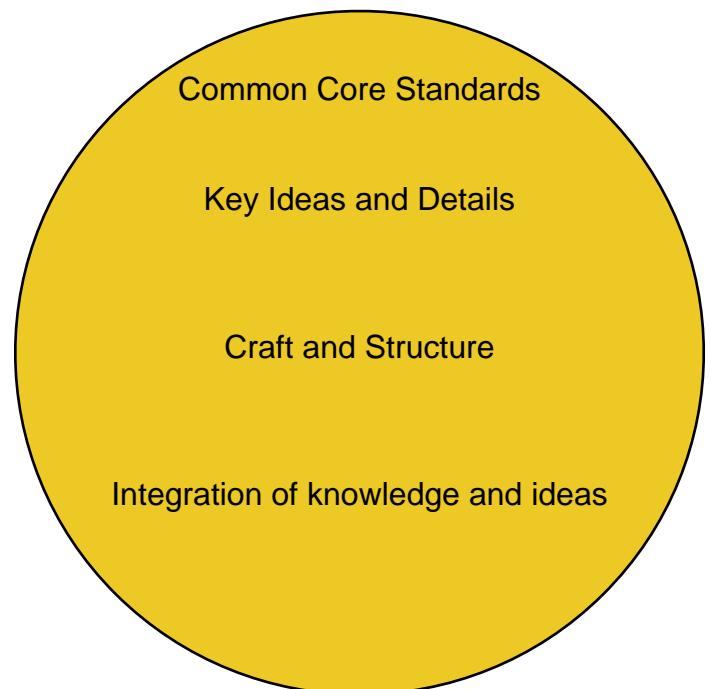
**CCSS.ELA-Literacy.WHST.6-8.4** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

**CCSS.ELA-Literacy.WHST.6-8.5** With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

**CCSS.ELA-Literacy.WHST.6-8.6** Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.

**CCSS.ELA-Literacy.WHST.6-8.8** Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

**CCSS.ELA-Literacy.WHST.6-8.9** Draw evidence from informational texts to support analysis, reflection, and research.



## Digital Poetry

## Digital response to literature & the [Minnesota Language Arts Standards](#)

### MN ELA Standards

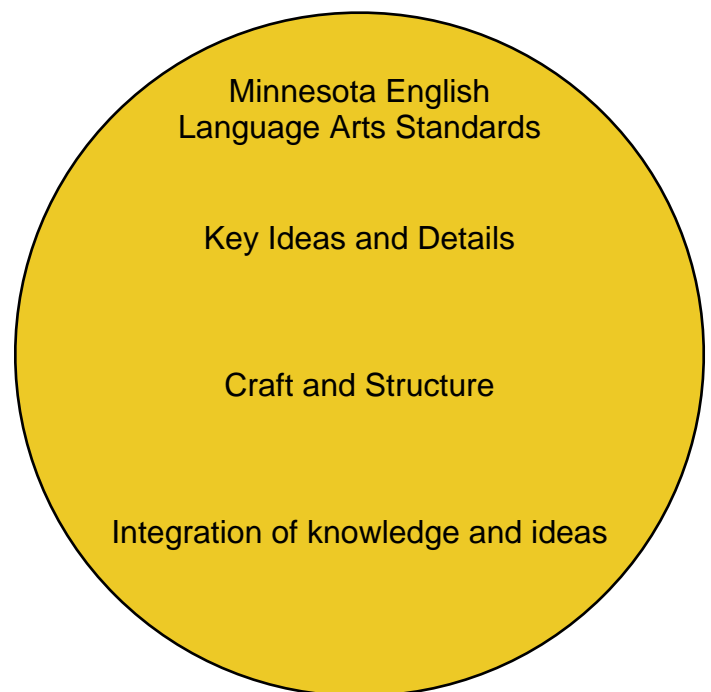
**6.4.2.2** Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

**6.4.10.10** By the end of the year, read and comprehend literature and other texts including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently and independently with appropriate scaffolding for texts at the high end of the range. a. Self-select texts for personal enjoyment, interest and academic tasks. b. Read widely to understand multiple perspectives and pluralistic viewpoints.

**6.5.1.1** Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

**6.5.4.4** Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

**6.5.7.7** Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue



## Digital Poetry